

Data Meetings

Our students are screened three times a year; in October, January and May. The students are screened in both math and reading using Curriculum Based Measures. At the conclusion of the screening session, data meetings are scheduled. The data meetings are grade level specific. They are scheduled weekly for each grade level on a 7 week rotation. These meetings include math and reading and run approximately 90 minutes each. Behavioral concerns and Student Support Team members attend the final 30 minutes.

The data meetings are made up of the grade level teachers, the interventionists that work with the students, special education teachers, administration, speech, OT/PT, school psychologist, guidance and other related special service providers when necessary. This Professional Learning Community is responsible for reviewing relevant data and student information in an effort to make informed educational decisions. This collaborative effort takes skill and experience and must work in the best interest of students in order to be successful.

At the data meeting, we look at several types of data. We review the STAR Math and Early Literacy scores or the DIBELSNext reading scores for the entire grade. If available, we also compare the NWEA math, reading and scores and the NECAP scores. Finally, we look at student performance in class, based on core program assessments (unit tests, class assignments etc.). We use the CBM cut scores to determine if students need more than Primary Level (formerly Tier 1) prevention. If students meet the benchmark goals (cut scores) and their program assessments are above 70%, we consider those students Primary Level (formerly Tier 1). The students' in this level are successful with the core program. Then we look at those students that did not make the cut scores to determine what type and how much intervention those students may need. We spend most of our time focusing on our Secondary Level (formerly Tier 2) and Tertiary Level (formerly Tier 3) students and how we can help them to be successful.

The intervention is targeted and matched to student need. This may be individual, small group instruction in class, pull out intervention using a specific intervention program or a check-in/check-out program for students with behavior issues. We use the resources that we have to help the Secondary Level and Tertiary Level students to get what they need to be successful. At the end of the data meetings, if there are staff available, we provide additional support during core time (to help with differentiated lessons or targeted groups) or as enrichment for those students that are successful. Secondary Level students receive an additional half hour of support daily. Tertiary Level students receive an additional hour of support, when possible.

We recommend needy students to our before school tutoring program in reading. In the afterschool program, we have a teacher that provides RTI math support to students in the areas

of fact fluency and computation. Finally, we provide a free summer enrichment program, open to all students, where students can maintain their skills in a fun way with their friends.