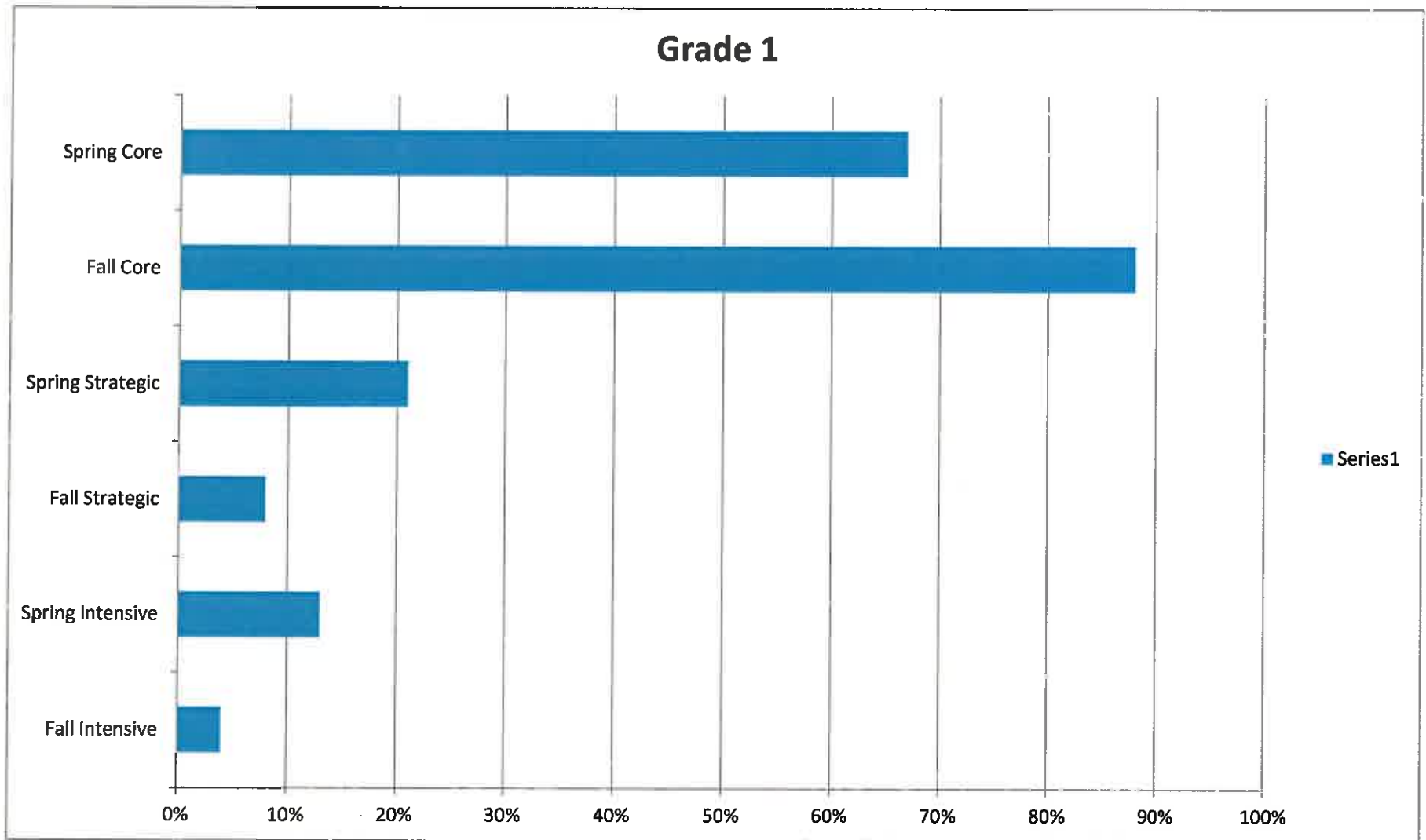| Grade K	Fall Intensive 16%	Spring Intensive 7%	Fall Strategic 5%	Spring Strategic 20%	Fall Core 79%	Spring Core 73%
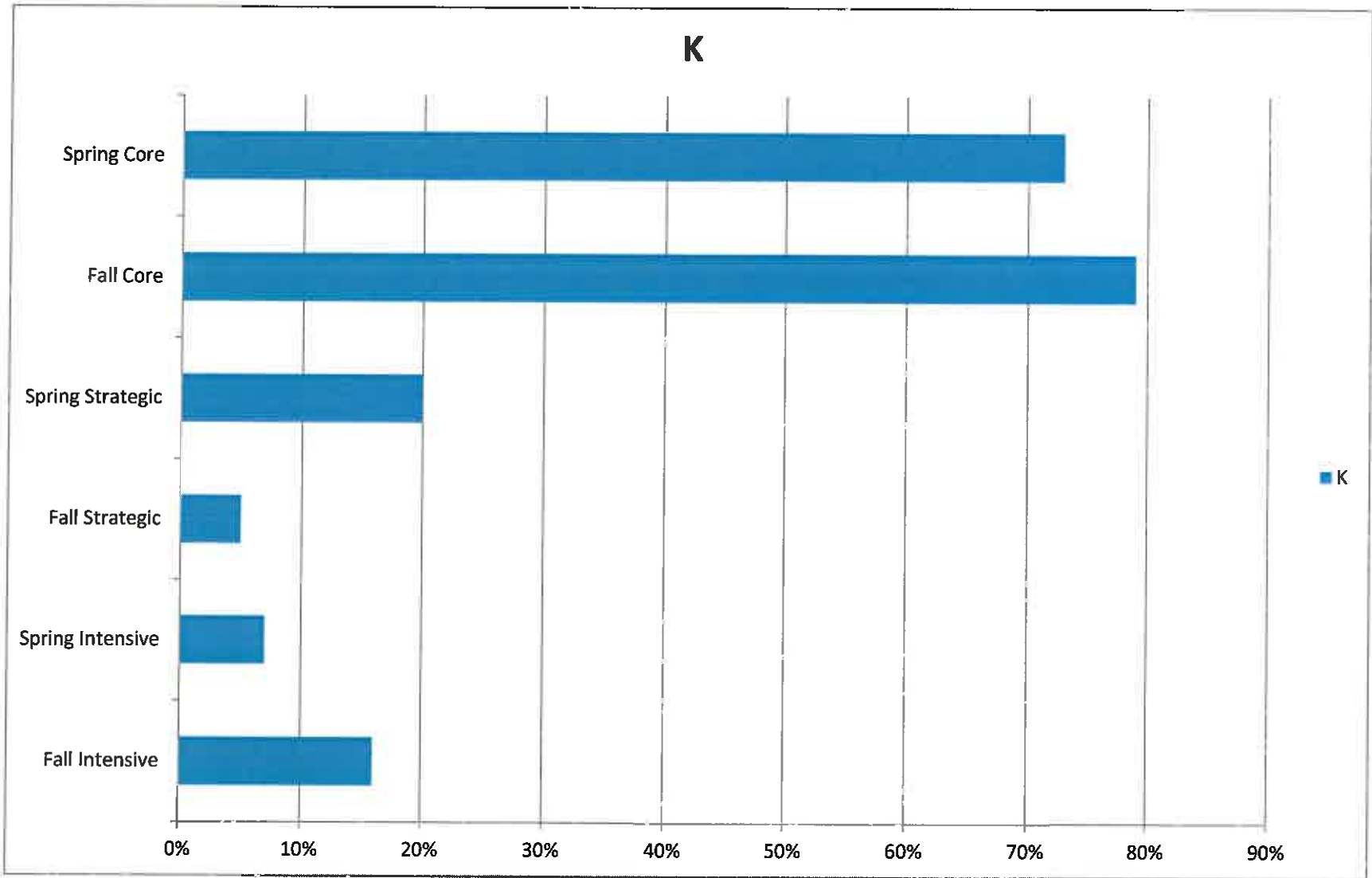
K

Grade	Fall Intensive	Spring Intensive	Fall Strategic	Spring Strategic	Fall Core	Spring Core
1	4%	13%	8%	21%	88%	67%

Grade 1
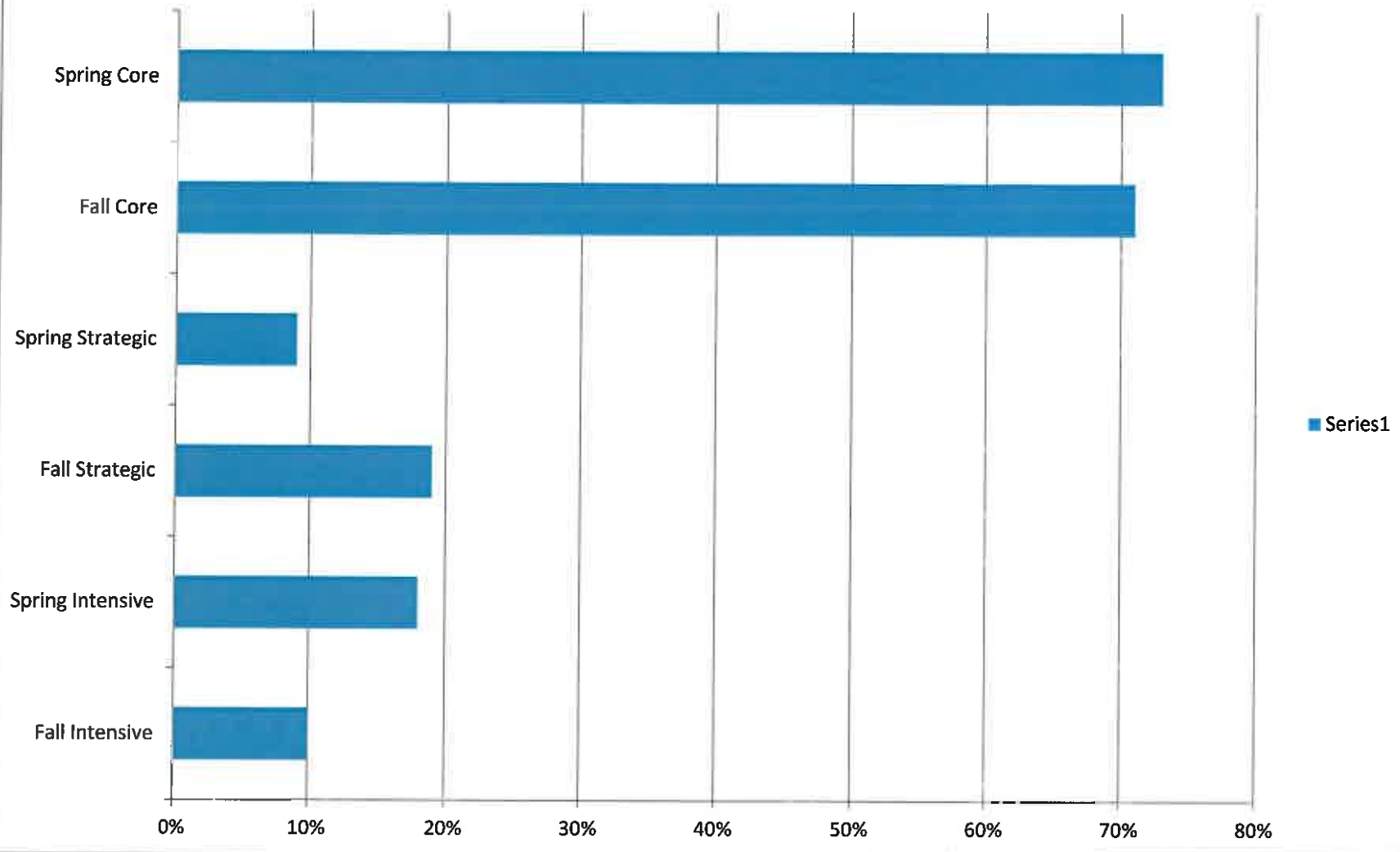
Grade 2	Fall Intensive 10%	Spring Intensive 18%	Fall Strategic 19%	Spring Strategic 9%	Fall Core 71%	Spring Core 73%

Grade 2

Grade	Fall Intensive	Spring Intensive	Fall Strategic	Spring Strategic	Fall Core	Spring Core
3	9%	8%	9%	8%	83%	84%
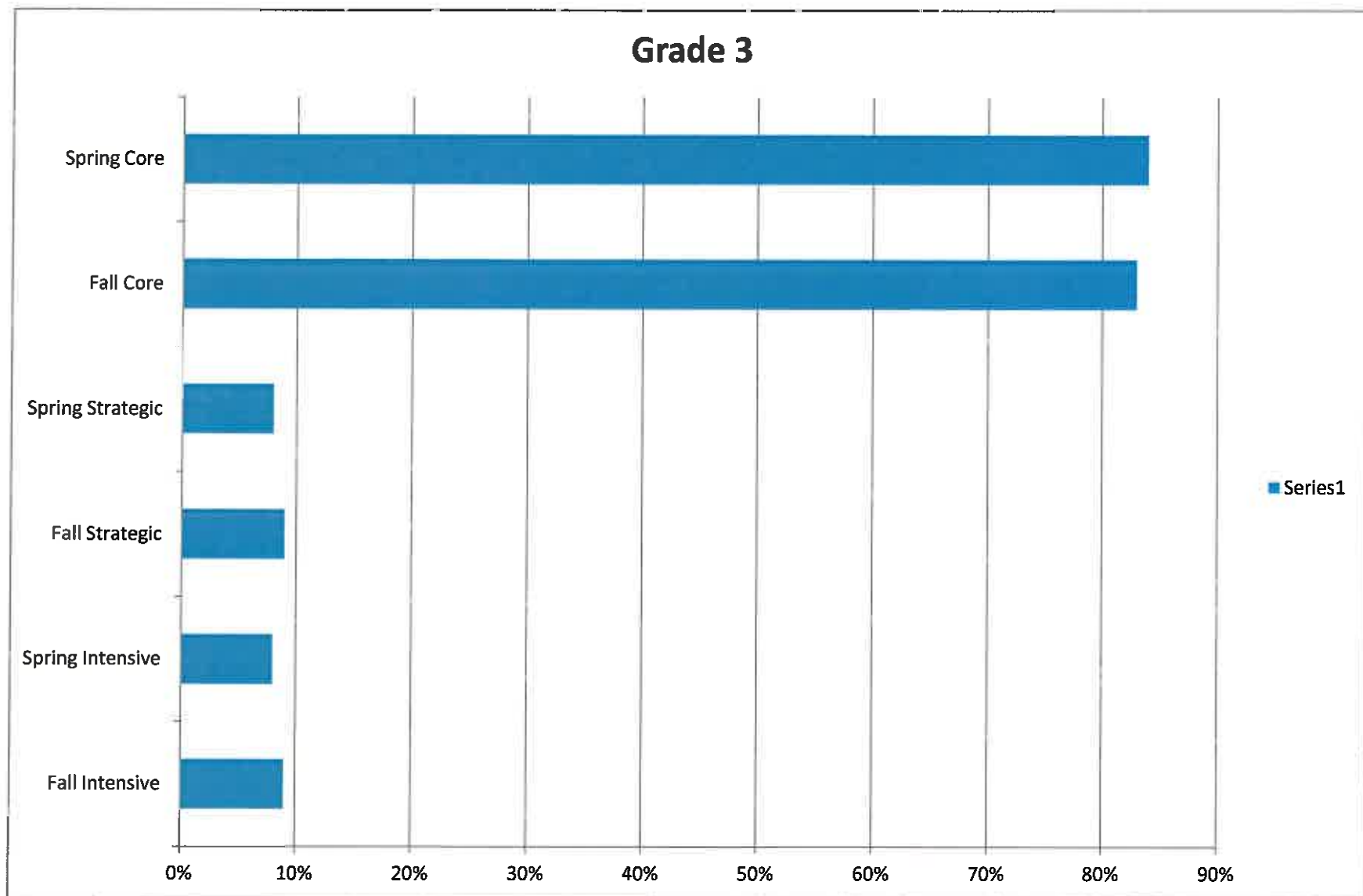
Grade 3

Grade 4	Fall Intensive 14%	Spring Intensive 10%	Fall Strategic 5%	Spring Strategic 20%	Fall Core 81%	Spring Core 70%

Grade 4
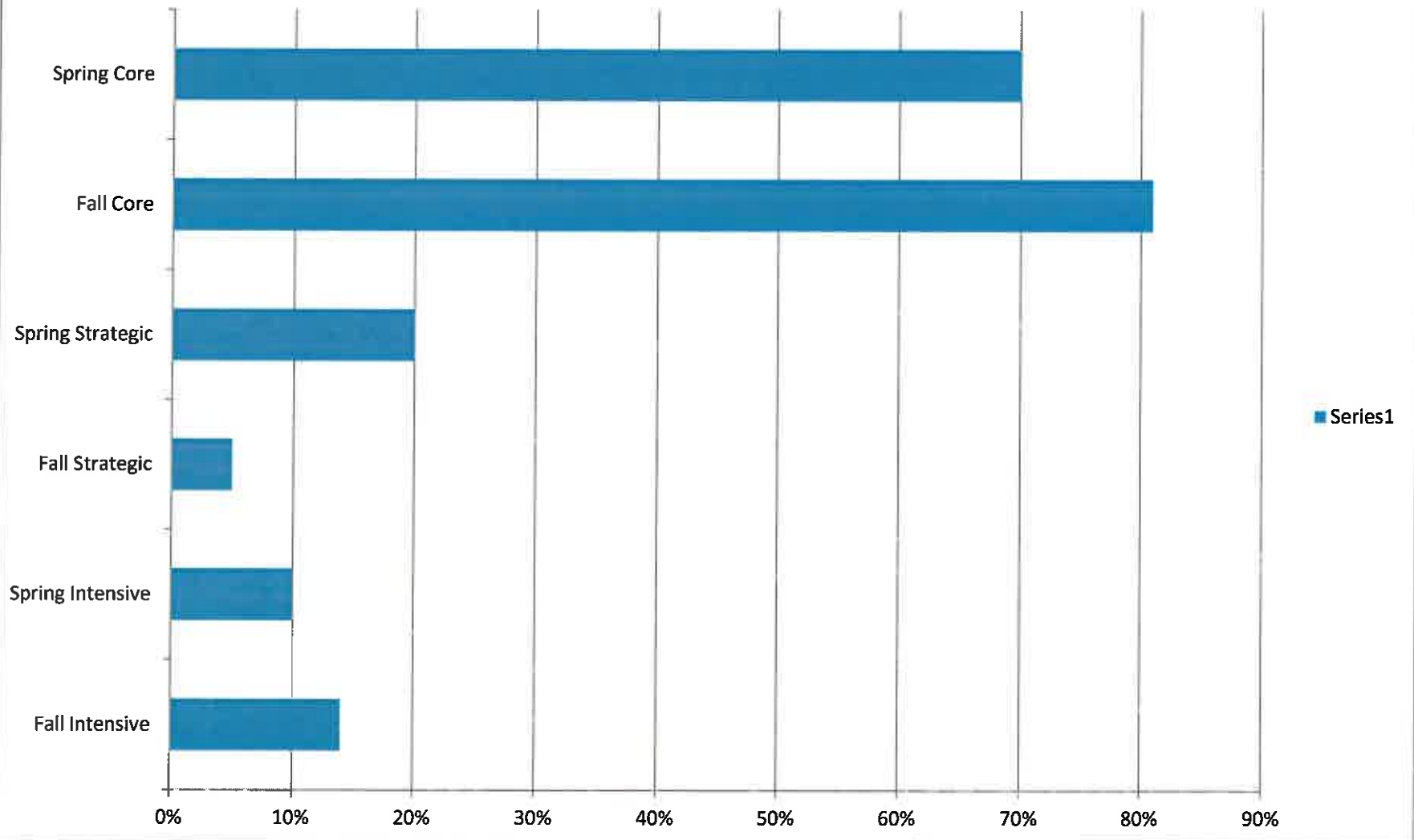
Grade 5	Fall Intensive 13%	Spring Intensive 9%	Fall Strategic 25%	Spring Strategic 9%	Fall Core 63%	Spring Core 82%
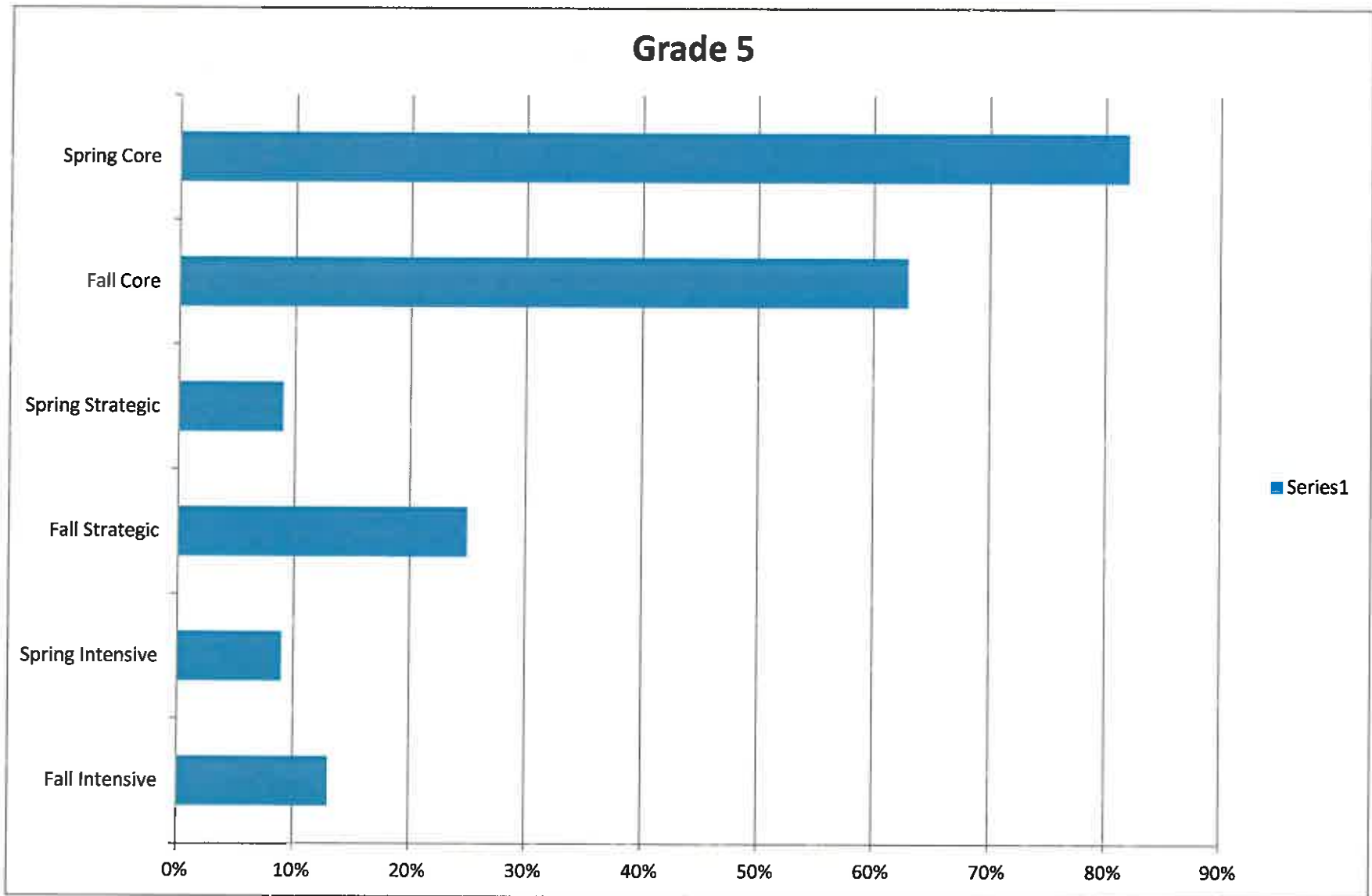
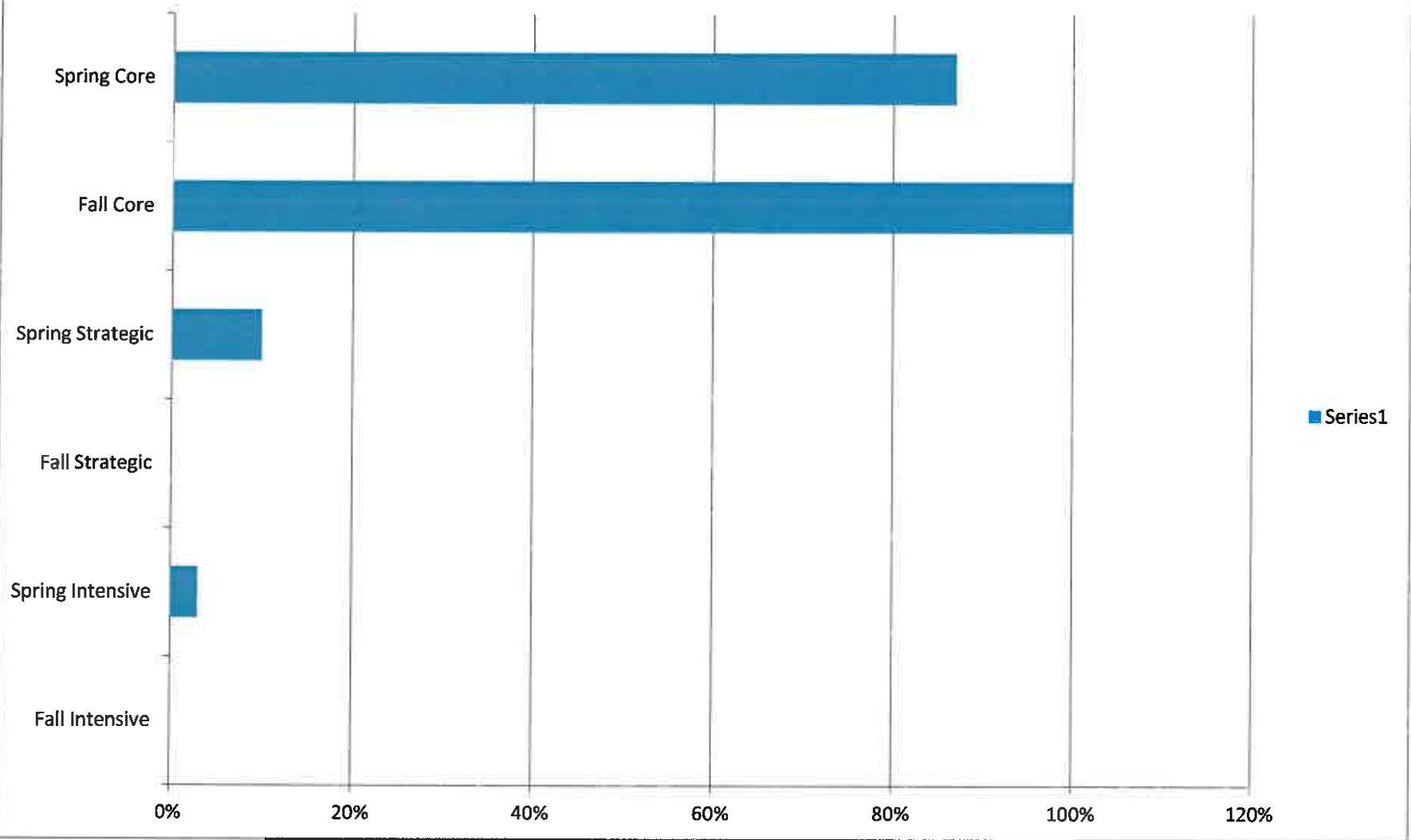## Grade 5

Grade 6	Fall Intensive 0%	Spring Intensive 3%	Fall Strategic 0%	Spring Strategic 10%	Fall Core 100%	Spring Core 87%

Grade 6

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Kindergarten
Year: Beginning, 2011-2012
Breakdown: By Class

	FSF	Composite
Totals for School **19 students tested**	Intensive 2 (11%) Strategic 1 (5%) Core 16 (84%)	Intensive 3 (16%) Strategic 1 (5%) Core 15 (79%) Missing Data 0 (0%)
Boyer 19 students tested	Intensive: 2 (11%) Strategic: 1 (5%) Core: 16 (84%)	Intensive: 3 (16%) Strategic: 1 (5%) Core: 15 (79%) Missing Data: 0 (0%)

Color Legend: 🟩 Low Risk / Established / Core Support 🟨 Some Risk / Emerging / Strategic Support 🟥 At Risk / Deficit / Intensive Support
⬜ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

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DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Kindergarten
Year: Middle, 2011-2012
Breakdown: By Class

	FSF	PSF	NWF-CLS	Composite
Totals for School **20 students tested**	Intensive: 0 (0%) Strategic: 1 (5%) Core: 19 (95%)	Intensive: 0 (0%) Strategic: 4 (20%) Core: 16 (80%)	Intensive: 2 (10%) Strategic: 4 (20%) Core: 14 (70%)	Intensive: 1 (5%) Strategic: 5 (25%) Core: 14 (70%) Missing Data: 0 (0%)
Boyer 20 students tested	Intensive: 0 (0%) Strategic: 1 (5%) Core: 19 (95%)	Intensive: 0 (0%) Strategic: 4 (20%) Core: 16 (80%)	Intensive: 2 (10%) Strategic: 4 (20%) Core: 14 (70%)	Intensive: 1 (5%) Strategic: 5 (25%) Core: 14 (70%) Missing Data: 0 (0%)

Color Legend: ⬛ Low Risk / Established / Core Support   ⬜ Some Risk / Emerging / Strategic Support   🟥 At Risk / Deficit / Intensive Support

⬜ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Kindergarten
Year: End, 2011-2012
Breakdown: By Class

	PSF	NWF-CLS	Composite
Totals for School **15 students tested**	Intensive 0 (0%) Strategic 0 (0%) Core 15 (100%)	Intensive 0 (0%) Strategic 6 (40%) Core 9 (60%)	Intensive 1 (7%) Strategic 3 (20%) Core 11 (73%) Missing Data 0 (0%)
Boyer **15 students tested**	Intensive: 0 (0%) Strategic: 0 (0%) Core: 15 (100%)	Intensive: 0 (0%) Strategic: 6 (40%) Core: 9 (60%)	Intensive: 1 (7%) Strategic: 3 (20%) Core: 11 (73%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ☐ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: First Grade
Year: Beginning, 2011-2012
Breakdown: By Class

	PSF	NWF-CLS	NWF-WWR	Composite
Totals for School **25 students tested**	Intensive 0 (0%) Strategic 1 (4%) Core 24 (96%)	Intensive 1 (4%) Strategic 2 (8%) Core 22 (88%)	Strategic 5 (20%) Core 20 (80%)	Intensive 1 (4%) Strategic 2 (8%) Core 22 (88%) Missing Data 0 (0%)
Holmes Gr1 12 students tested	Intensive: 0 (0%) Strategic: 1 (8%) Core: 11 (92%)	Intensive: 1 (8%) Strategic: 2 (17%) Core: 9 (75%)	Strategic: 4 (33%) Core: 8 (67%)	Intensive: 1 (8%) Strategic: 2 (17%) Core: 9 (75%) Missing Data: 0 (0%)
Parsons 13 students tested	Intensive: 0 (0%) Strategic: 0 (0%) Core: 13 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 13 (100%)	Strategic: 1 (8%) Core: 12 (92%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 13 (100%) Missing Data: 0 (0%)

Color Legend: ▮ Low Risk / Established / Core Support ▯ Some Risk / Emerging / Strategic Support ▮ At Risk / Deficit / Intensive Support

▮ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: First Grade
Year: Middle, 2011-2012
Breakdown: By Class

	NWF-CLS	NWF-WWR	DORF-Words Correct	DORF-Accuracy	Composite
Totals for School **23 students tested**	Intensive 4 (17%) Strategic 2 (9%) Core 17 (74%)	Intensive 3 (13%) Strategic 2 (9%) Core 18 (78%)	Intensive 4 (17%) Strategic 1 (4%) Core 18 (78%)	Intensive 3 (13%) Strategic 3 (13%) Core 17 (74%)	Intensive 4 (17%) Strategic 1 (4%) Core 18 (78%) Missing Data 0 (0%)
Holmes Gr1 10 students tested	Intensive: 2 (20%) Strategic: 2 (20%) Core: 6 (60%)	Intensive: 2 (20%) Strategic: 1 (10%) Core: 7 (70%)	Intensive: 3 (30%) Strategic: 0 (0%) Core: 7 (70%)	Intensive: 2 (20%) Strategic: 2 (20%) Core: 6 (60%)	Intensive: 3 (30%) Strategic: 0 (0%) Core: 7 (70%) Missing Data: 0 (0%)
Parsons 13 students tested	Intensive: 2 (15%) Strategic: 0 (0%) Core: 11 (85%)	Intensive: 1 (8%) Strategic: 1 (8%) Core: 11 (85%)	Intensive: 1 (8%) Strategic: 1 (8%) Core: 11 (85%)	Intensive: 1 (8%) Strategic: 1 (8%) Core: 11 (85%)	Intensive: 1 (8%) Strategic: 1 (8%) Core: 11 (85%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ■ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: First Grade
Year: End, 2011-2012
Breakdown: By Class

	NWF-CLS	NWF-WWR	DORF-Words Correct	DORF-Accuracy	DORF-Retell	Composite
Totals for School **24 students tested**	Intensive: 5 (21%) Strategic: 3 (13%) Core 16 (67%)	Intensive 2 (8%) Strategic 7 (29%) Core 15 (63%)	Intensive 5 (21%) Strategic 3 (13%) Core 16 (67%)	Intensive 4 (17%) Strategic 5 (21%) Core 15 (63%)	Strategic 2 (8%) Core 22 (92%)	Intensive 3 (13%) Strategic 5 (21%) Core 16 (67%) Missing Data 0 (0%)
Holmes Gr1 11 students tested	Intensive: 3 (27%) Strategic: 2 (18%) Core: 6 (55%)	Intensive: 1 (9%) Strategic: 5 (45%) Core: 5 (45%)	Intensive: 2 (18%) Strategic: 2 (18%) Core: 7 (64%)	Intensive: 2 (18%) Strategic: 2 (18%) Core: 7 (64%)	Strategic: 0 (0%) Core: 11 (100%)	Intensive: 2 (18%) Strategic: 2 (18%) Core: 7 (64%) Missing Data: 0 (0%)
Parsons 13 students tested	Intensive: 2 (15%) Strategic: 1 (8%) Core: 10 (77%)	Intensive: 1 (8%) Strategic: 2 (15%) Core: 10 (77%)	Intensive: 3 (23%) Strategic: 1 (8%) Core: 9 (69%)	Intensive: 2 (15%) Strategic: 3 (23%) Core: 8 (62%)	Strategic: 2 (15%) Core: 11 (85%)	Intensive: 1 (8%) Strategic: 3 (23%) Core: 9 (69%) Missing Data: 0 (0%)

Color Legend: ▇ Low Risk / Established / Core Support ▢ Some Risk / Emerging / Strategic Support ▇ At Risk / Deficit / Intensive Support
▢ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

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DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Second Grade
Year: Beginning, 2011-2012
Breakdown: By Class

	NWF-CLS	NWF-WWR	DORF-Words Correct	DORF-Accuracy	DORF-Retell	Composite
Totals for School **21 students tested**	Intensive: 1 (5%) Strategic: 4 (19%) Core: 16 (76%)	Intensive: 1 (5%) Strategic: 3 (14%) Core: 17 (81%)	Intensive: 3 (14%) Strategic: 3 (14%) Core: 15 (71%)	Intensive: 2 (10%) Strategic: 4 (19%) Core: 15 (71%)	Intensive: 0 (0%) Strategic: 2 (10%) Core: 19 (90%)	Intensive: 2 (10%) Strategic: 4 (19%) Core: 15 (71%) Missing Data: 0 (0%)
Chase 2nd **10 students tested**	Intensive: 1 (10%) Strategic: 2 (20%) Core: 7 (70%)	Intensive: 1 (10%) Strategic: 1 (10%) Core: 8 (80%)	Intensive: 1 (10%) Strategic: 2 (20%) Core: 7 (70%)	Intensive: 0 (0%) Strategic: 3 (30%) Core: 7 (70%)	Intensive: 0 (0%) Strategic: 1 (10%) Core: 9 (90%)	Intensive: 1 (10%) Strategic: 2 (20%) Core: 7 (70%) Missing Data: 0 (0%)
Coyle 2nd **11 students tested**	Intensive: 0 (0%) Strategic: 2 (18%) Core: 9 (82%)	Intensive: 0 (0%) Strategic: 2 (18%) Core: 9 (82%)	Intensive: 2 (18%) Strategic: 1 (9%) Core: 8 (73%)	Intensive: 2 (18%) Strategic: 1 (9%) Core: 8 (73%)	Intensive: 0 (0%) Strategic: 1 (9%) Core: 10 (91%)	Intensive: 1 (9%) Strategic: 2 (18%) Core: 8 (73%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ☐ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

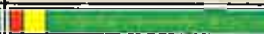# DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Second Grade
Year: Middle, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Composite
Totals for School 22 students tested	Intensive 5 (23%) Strategic 2 (9%) Core 15 (68%)	Intensive 4 (18%) Strategic 4 (18%) Core 14 (64%)	Intensive 1 (5%) Strategic 4 (18%) Core 17 (77%)	Strategic 5 (23%) Core 17 (77%)	Intensive 4 (18%) Strategic 2 (9%) Core 16 (73%) Missing Data 0 (0%)
Chase 2nd 11 students tested	Intensive: 2 (18%) Strategic: 1 (9%) Core: 8 (73%)	Intensive: 1 (9%) Strategic: 4 (36%) Core: 6 (55%)	Intensive: 1 (9%) Strategic: 1 (9%) Core: 9 (82%)	Strategic: 1 (9%) Core: 10 (91%)	Intensive: 1 (9%) Strategic: 2 (18%) Core: 8 (73%) Missing Data: 0 (0%)
Coyle 2nd 11 students tested	Intensive: 3 (27%) Strategic: 1 (9%) Core: 7 (64%)	Intensive: 3 (27%) Strategic: 0 (0%) Core: 8 (73%)	Intensive: 0 (0%) Strategic: 3 (27%) Core: 8 (73%)	Strategic: 4 (36%) Core: 7 (64%)	Intensive: 3 (27%) Strategic: 0 (0%) Core: 8 (73%) Missing Data: 0 (0%)

Color Legend: ▮Low Risk / Established / Core Support ▮Some Risk / Emerging / Strategic Support ▮At Risk / Deficit / Intensive Support

▮'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Second Grade
Year: End, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Composite
Totals for School **22 students tested**	Intensive 5 (23%) Strategic 5 (23%) Core 12 (55%)	Intensive 4 (18%) Strategic 4 (18%) Core 14 (64%)	Intensive 1 (5%) Strategic 2 (9%) Core 19 (86%)	Strategic 1 (5%) Core 21 (95%)	Intensive 4 (18%) Strategic 2 (9%) Core 16 (73%) Missing Data 0 (0%)
Chase 2nd **11 students tested**	Intensive: 2 (18%) Strategic: 3 (27%) Core: 6 (55%)	Intensive: 2 (18%) Strategic: 2 (18%) Core: 7 (64%)	Intensive: 1 (9%) Strategic: 0 (0%) Core: 10 (91%)	Strategic: 1 (9%) Core: 10 (91%)	Intensive: 2 (18%) Strategic: 0 (0%) Core: 9 (82%) Missing Data: 0 (0%)
Coyle 2nd **11 students tested**	Intensive: 3 (27%) Strategic: 2 (18%) Core: 6 (55%)	Intensive: 2 (18%) Strategic: 2 (18%) Core: 7 (64%)	Intensive: 0 (0%) Strategic: 2 (18%) Core: 9 (82%)	Strategic: 0 (0%) Core: 11 (100%)	Intensive: 2 (18%) Strategic: 2 (18%) Core: 7 (64%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ☐ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support

☐ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Third Grade
Year: Beginning, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School 23 students tested	Intensive 3 (13%) Strategic 2 (9%) Core 18 (78%)	Intensive 1 (4%) Strategic 4 (17%) Core 18 (78%)	Intensive 0 (0%) Strategic 0 (0%) Core 23 (100%)	Strategic 0 (0%) Core 23 (100%)	Intensive 2 (9%) Strategic 2 (9%) Core 19 (83%)	Intensive 2 (9%) Strategic 2 (9%) Core 19 (83%) Missing Data 0 (0%)
Nelson 12 students tested	Intensive: 2 (17%) Strategic: 0 (0%) Core: 10 (83%)	Intensive: 1 (8%) Strategic: 1 (8%) Core: 10 (83%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 12 (100%)	Strategic: 0 (0%) Core: 12 (100%)	Intensive: 2 (17%) Strategic: 0 (0%) Core: 10 (83%)	Intensive: 1 (8%) Strategic: 1 (8%) Core: 10 (83%) Missing Data: 0 (0%)
Spaulding 3rd 11 students tested	Intensive: 1 (9%) Strategic: 2 (18%) Core: 8 (73%)	Intensive: 0 (0%) Strategic: 3 (27%) Core: 8 (73%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 11 (100%)	Strategic: 0 (0%) Core: 11 (100%)	Intensive: 0 (0%) Strategic: 2 (18%) Core: 9 (82%)	Intensive: 1 (9%) Strategic: 1 (9%) Core: 9 (82%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ■ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Third Grade
Year: Middle, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School 24 students tested	Intensive 2 (8%) Strategic 3 (13%) Core 19 (79%)	Intensive 1 (4%) Strategic 5 (21%) Core 18 (75%)	Intensive 0 (0%) Strategic 2 (8%) Core 22 (92%)	Strategic 1 (4%) Core 23 (96%)	Intensive 2 (8%) Strategic 4 (17%) Core 18 (75%)	Intensive 2 (8%) Strategic 3 (13%) Core 19 (79%) Missing Data 0 (0%)
Nelson 13 students tested	Intensive: 1 (8%) Strategic: 2 (15%) Core: 10 (77%)	Intensive: 1 (8%) Strategic: 2 (15%) Core: 10 (77%)	Intensive: 0 (0%) Strategic: 1 (8%) Core: 12 (92%)	Strategic: 0 (0%) Core: 13 (100%)	Intensive: 1 (8%) Strategic: 3 (23%) Core: 9 (69%)	Intensive: 1 (8%) Strategic: 2 (15%) Core: 10 (77%) Missing Data: 0 (0%)
Spaulding 3rd 11 students tested	Intensive: 1 (9%) Strategic: 1 (9%) Core: 9 (82%)	Intensive: 0 (0%) Strategic: 3 (27%) Core: 8 (73%)	Intensive: 0 (0%) Strategic: 1 (9%) Core: 10 (91%)	Strategic: 1 (9%) Core: 10 (91%)	Intensive: 1 (9%) Strategic: 1 (9%) Core: 9 (82%)	Intensive: 1 (9%) Strategic: 1 (9%) Core: 9 (82%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support □ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support

■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Third Grade
Year: End, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **25 students tested**	Intensive 3 (12%) Strategic 7 (28%) Core 15 (60%)	Intensive 2 (8%) Strategic 7 (28%) Core 16 (64%)	Intensive 0 (0%) Strategic 2 (8%) Core 23 (92%)	Intensive 1 (4%) Strategic 2 (8%) Core 22 (88%)	Intensive 1 (4%) Strategic 8 (32%) Core 16 (64%)	Intensive 2 (8%) Strategic 2 (8%) Core 21 (84%) Missing Data 0 (0%)
Nelson 13 students tested	Intensive: 1 (8%) Strategic: 4 (31%) Core: 8 (62%)	Intensive: 1 (8%) Strategic: 2 (15%) Core: 10 (77%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 13 (100%)	Intensive: 1 (8%) Strategic: 0 (0%) Core: 12 (92%)	Intensive: 1 (8%) Strategic: 2 (15%) Core: 10 (77%)	Intensive: 1 (8%) Strategic: 0 (0%) Core: 12 (92%) Missing Data: 0 (0%)
Spaulding 3rd 12 students tested	Intensive: 2 (17%) Strategic: 3 (25%) Core: 7 (58%)	Intensive: 1 (8%) Strategic: 5 (42%) Core: 6 (50%)	Intensive: 0 (0%) Strategic: 2 (17%) Core: 10 (83%)	Intensive: 0 (0%) Strategic: 2 (17%) Core: 10 (83%)	Intensive: 0 (0%) Strategic: 6 (50%) Core: 6 (50%)	Intensive: 1 (8%) Strategic: 2 (17%) Core: 9 (75%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ■ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support

■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

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DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Fourth Grade
Year: Middle, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **21 students tested**	Intensive 2 (10%) Strategic 5 (24%) Core 14 (67%)	Intensive 2 (10%) Strategic 1 (5%) Core 18 (86%)	Intensive 0 (0%) Strategic 2 (10%) Core 19 (90%)	Strategic 1 (5%) Core 20 (95%)	Intensive 3 (14%) Strategic 6 (29%) Core 12 (57%)	Intensive 2 (10%) Strategic 3 (14%) Core 16 (76%) Missing Data 0 (0%)
Bryant - 4th **21 students tested**	Intensive: 2 (10%) Strategic: 5 (24%) Core: 14 (67%)	Intensive: 2 (10%) Strategic: 1 (5%) Core: 18 (86%)	Intensive: 0 (0%) Strategic: 2 (10%) Core: 19 (90%)	Strategic: 1 (5%) Core: 20 (95%)	Intensive: 3 (14%) Strategic: 6 (29%) Core: 12 (57%)	Intensive: 2 (10%) Strategic: 3 (14%) Core: 16 (76%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support   ☐ Some Risk / Emerging / Strategic Support   ■ At Risk / Deficit / Intensive Support

■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Fourth Grade
Year: End, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **20 students tested**	Intensive: 3 (15%) Strategic: 8 (40%) Core: 9 (45%)	Intensive: 0 (0%) Strategic: 4 (20%) Core: 16 (80%)	Intensive: 1 (5%) Strategic: 3 (15%) Core: 16 (80%)	Intensive: 2 (10%) Strategic: 2 (10%) Core: 16 (80%)	Intensive: 3 (15%) Strategic: 4 (20%) Core: 13 (65%)	Intensive: 2 (10%) Strategic: 4 (20%) Core: 14 (70%) Missing Data: 0 (0%)
Bryant - 4th **20 students tested**	Intensive: 3 (15%) Strategic: 8 (40%) Core: 9 (45%)	Intensive: 0 (0%) Strategic: 4 (20%) Core: 16 (80%)	Intensive: 1 (5%) Strategic: 3 (15%) Core: 16 (80%)	Intensive: 2 (10%) Strategic: 2 (10%) Core: 16 (80%)	Intensive: 3 (15%) Strategic: 4 (20%) Core: 13 (65%)	Intensive: 2 (10%) Strategic: 4 (20%) Core: 14 (70%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ■ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

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DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Fourth Grade
Year: Beginning, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **21 students tested**	Intensive 4 (19%) Strategic 1 (5%) Core 16 (76%)	Intensive 0 (0%) Strategic 5 (24%) Core 16 (76%)	Intensive 0 (0%) Strategic 2 (10%) Core 19 (90%)	Strategic 2 (10%) Core 19 (90%)	Intensive 2 (10%) Strategic 6 (29%) Core 13 (62%)	Intensive 3 (14%) Strategic 1 (5%) Core 17 (81%) Missing Data 0 (0%)
Bryant - 4th 21 students tested	Intensive: 4 (19%) Strategic: 1 (5%) Core: 16 (76%)	Intensive: 0 (0%) Strategic: 5 (24%) Core: 16 (76%)	Intensive: 0 (0%) Strategic: 2 (10%) Core: 19 (90%)	Strategic: 2 (10%) Core: 19 (90%)	Intensive: 2 (10%) Strategic: 6 (29%) Core: 13 (62%)	Intensive: 3 (14%) Strategic: 1 (5%) Core: 17 (81%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support □ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support

■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Fifth Grade
Year: Beginning, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **24 students tested**	Intensive: 7 (29%) Strategic: 4 (17%) Core: 13 (54%)	Intensive: 3 (13%) Strategic: 2 (8%) Core: 19 (79%)	Intensive: 3 (13%) Strategic: 5 (21%) Core: 16 (67%)	Strategic: 5 (21%) Core: 19 (79%)	Intensive: 4 (17%) Strategic: 1 (4%) Core: 19 (79%)	Intensive: 3 (13%) Strategic: 6 (25%) Core: 15 (63%) Missing Data: 0 (0%)
Sanborn - 5th 24 students tested	Intensive: 7 (29%) Strategic: 4 (17%) Core: 13 (54%)	Intensive: 3 (13%) Strategic: 2 (8%) Core: 19 (79%)	Intensive: 3 (13%) Strategic: 5 (21%) Core: 16 (67%)	Strategic: 5 (21%) Core: 19 (79%)	Intensive: 4 (17%) Strategic: 1 (4%) Core: 19 (79%)	Intensive: 3 (13%) Strategic: 6 (25%) Core: 15 (63%) Missing Data: 0 (0%)

Color Legend: ▮Low Risk / Established / Core Support   ▯Some Risk / Emerging / Strategic Support   ▮At Risk / Deficit / Intensive Support

▮ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Fifth Grade
Year: Middle, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **22 students tested**	Intensive 3 (14%) Strategic 4 (18%) Core 15 (68%)	Intensive 1 (5%) Strategic 4 (18%) Core 17 (77%)	Intensive 1 (5%) Strategic 2 (9%) Core 19 (86%)	Intensive 1 (5%) Strategic 3 (14%) Core 18 (82%)	Intensive 3 (14%) Strategic 9 (41%) Core 10 (45%)	Intensive 3 (14%) Strategic 1 (5%) Core 18 (82%) Missing Data 0 (0%)
Sanborn - 5th 22 students tested	Intensive 3 (14%) Strategic 4 (18%) Core 15 (68%)	Intensive 1 (5%) Strategic 4 (18%) Core 17 (77%)	Intensive 1 (5%) Strategic 2 (9%) Core 19 (86%)	Intensive 1 (5%) Strategic 3 (14%) Core 18 (82%)	Intensive 3 (14%) Strategic 9 (41%) Core 10 (45%)	Intensive 3 (14%) Strategic 1 (5%) Core 18 (82%) Missing Data 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ■ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Fifth Grade
Year: End, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **22 students tested**	Intensive 2 (9%) Strategic 5 (23%) Core 15 (68%)	Intensive 1 (5%) Strategic 9 (41%) Core 12 (55%)	Intensive 2 (9%) Strategic 1 (5%) Core 19 (86%)	Intensive 0 (0%) Strategic 3 (14%) Core 19 (86%)	Intensive 2 (9%) Strategic 5 (23%) Core 15 (68%)	Intensive 2 (9%) Strategic 2 (9%) Core 18 (82%) Missing Data 0 (0%)
Sanborn - 5th 22 students tested	Intensive: 2 (9%) Strategic: 5 (23%) Core: 15 (68%)	Intensive: 1 (5%) Strategic: 9 (41%) Core: 12 (55%)	Intensive: 2 (9%) Strategic: 1 (5%) Core: 19 (86%)	Intensive: 0 (0%) Strategic: 3 (14%) Core: 19 (86%)	Intensive: 2 (9%) Strategic: 5 (23%) Core: 15 (68%)	Intensive: 2 (9%) Strategic: 2 (9%) Core: 18 (82%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ■ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

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DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Sixth Grade
Year: Beginning, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School 28 students tested	Intensive: 0 (0%) Strategic: 4 (14%) Core: 24 (86%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 28 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 28 (100%)	Strategic: 0 (0%) Core: 28 (100%)	Intensive: 0 (0%) Strategic: 3 (11%) Core: 25 (89%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 28 (100%) Missing Data: 0 (0%)
Doherty -6th 13 students tested	Intensive: 0 (0%) Strategic: 2 (15%) Core: 11 (85%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 13 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 13 (100%)	Strategic: 0 (0%) Core: 13 (100%)	Intensive: 0 (0%) Strategic: 2 (15%) Core: 11 (85%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 13 (100%) Missing Data: 0 (0%)
Hanson 15 students tested	Intensive: 0 (0%) Strategic: 2 (13%) Core: 13 (87%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 15 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 15 (100%)	Strategic: 0 (0%) Core: 15 (100%)	Intensive: 0 (0%) Strategic: 1 (7%) Core: 14 (93%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 15 (100%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support □ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

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DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Sixth Grade
Year: Middle, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **30 students tested**	Intensive 4 (13%) Strategic 2 (7%) Core 24 (80%)	Intensive 0 (0%) Strategic 5 (17%) Core 25 (83%)	Intensive 1 (3%) Strategic 0 (0%) Core 29 (97%)	Strategic 1 (3%) Core 29 (97%)	Intensive 0 (0%) Strategic 5 (17%) Core 25 (83%)	Intensive 1 (3%) Strategic 5 (17%) Core 24 (80%) Missing Data 0 (0%)
Doherty -6th 15 students tested	Intensive 2 (13%) Strategic 1 (7%) Core 12 (80%)	Intensive 0 (0%) Strategic 3 (20%) Core 12 (80%)	Intensive 1 (7%) Strategic 0 (0%) Core 14 (93%)	Strategic 1 (7%) Core 14 (93%)	Intensive 0 (0%) Strategic 3 (20%) Core 12 (80%)	Intensive 1 (7%) Strategic 3 (20%) Core 11 (73%) Missing Data 0 (0%)
Hanson 15 students tested	Intensive 2 (13%) Strategic 1 (7%) Core 12 (80%)	Intensive 0 (0%) Strategic 2 (13%) Core 13 (87%)	Intensive 0 (0%) Strategic 0 (0%) Core 15 (100%)	Strategic 0 (0%) Core 15 (100%)	Intensive 0 (0%) Strategic 2 (13%) Core 13 (87%)	Intensive 0 (0%) Strategic 2 (13%) Core 13 (87%) Missing Data 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support □ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

DIBELS Data System
Distribution Report - DIBELS Next

District: Madison Sch Dist SAU #13
School: Madison Elementary School
Grade: Sixth Grade
Year: End, 2011-2012
Breakdown: By Class

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Totals for School **31 students tested**	Intensive 1 (3%) Strategic 6 (19%) Core 24 (77%)	Intensive 5 (16%) Strategic 4 (13%) Core 22 (71%)	Intensive 0 (0%) Strategic 1 (3%) Core 30 (97%)	Intensive 0 (0%) Strategic 1 (3%) Core 30 (97%)	Intensive 0 (0%) Strategic 5 (16%) Core 26 (84%)	Intensive 1 (3%) Strategic 3 (10%) Core 27 (87%) Missing Data 0 (0%)
Doherty -6th 15 students tested	Intensive: 1 (7%) Strategic: 3 (20%) Core: 11 (73%)	Intensive: 2 (13%) Strategic: 2 (13%) Core: 11 (73%)	Intensive: 0 (0%) Strategic: 1 (7%) Core: 14 (93%)	Intensive: 0 (0%) Strategic: 1 (7%) Core: 14 (93%)	Intensive: 0 (0%) Strategic: 2 (13%) Core: 13 (87%)	Intensive: 1 (7%) Strategic: 2 (13%) Core: 12 (80%) Missing Data: 0 (0%)
Hanson 16 students tested	Intensive: 0 (0%) Strategic: 3 (19%) Core: 13 (81%)	Intensive: 3 (19%) Strategic: 2 (13%) Core: 11 (69%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 16 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 16 (100%)	Intensive: 0 (0%) Strategic: 3 (19%) Core: 13 (81%)	Intensive: 0 (0%) Strategic: 1 (6%) Core: 15 (94%) Missing Data: 0 (0%)

Color Legend: ■ Low Risk / Established / Core Support ☐ Some Risk / Emerging / Strategic Support ■ At Risk / Deficit / Intensive Support
■ 'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

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