

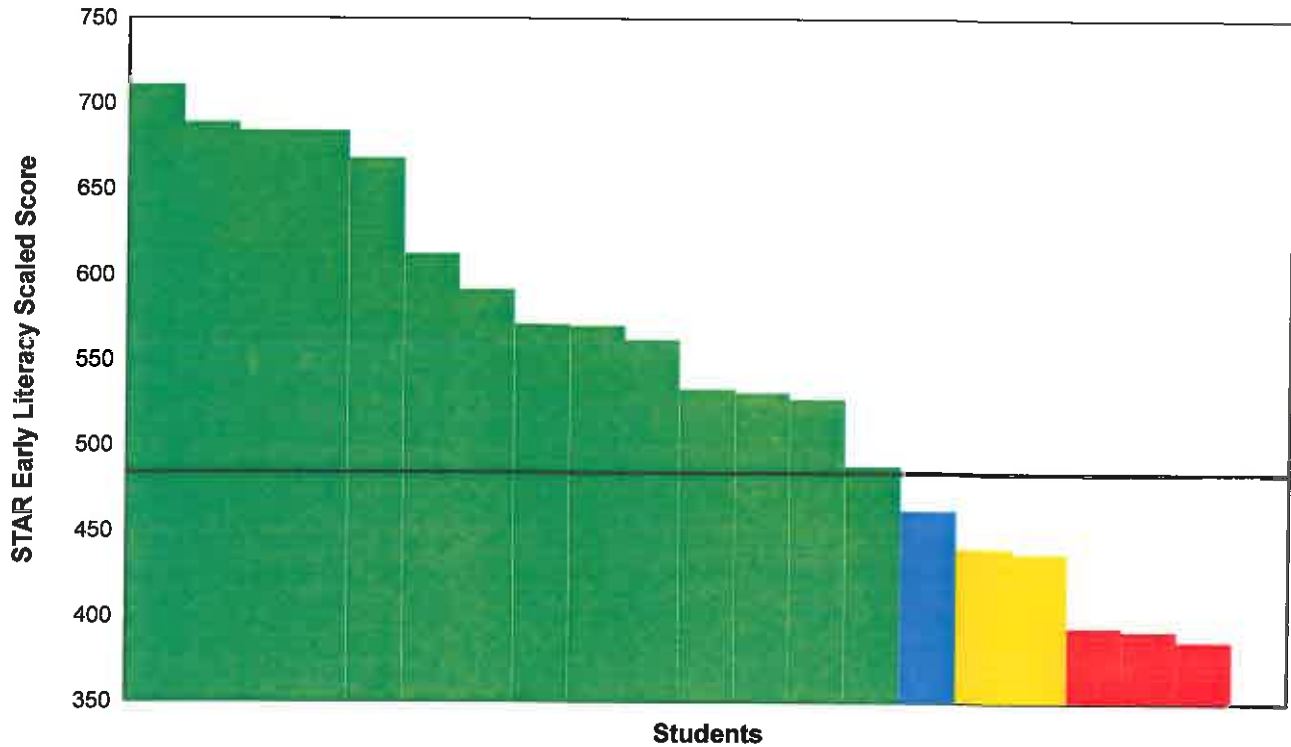
School: Madison Elementary School

Reporting Period: 10/8/2012 - 10/31/2012  
(Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

**Grade: K**



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 484 SS	At/Above 40 PR	14	70%
Category Total			14	70%
<b>Below Benchmark</b>				
■ On Watch	Below 484 SS	Below 40 PR	1	5%
■ Intervention	Below 445 SS	Below 25 PR	2	10%
■ Urgent Intervention	Below 400 SS	Below 10 PR	3	15%
Category Total			6	30%
<b>Students Tested</b>			20	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

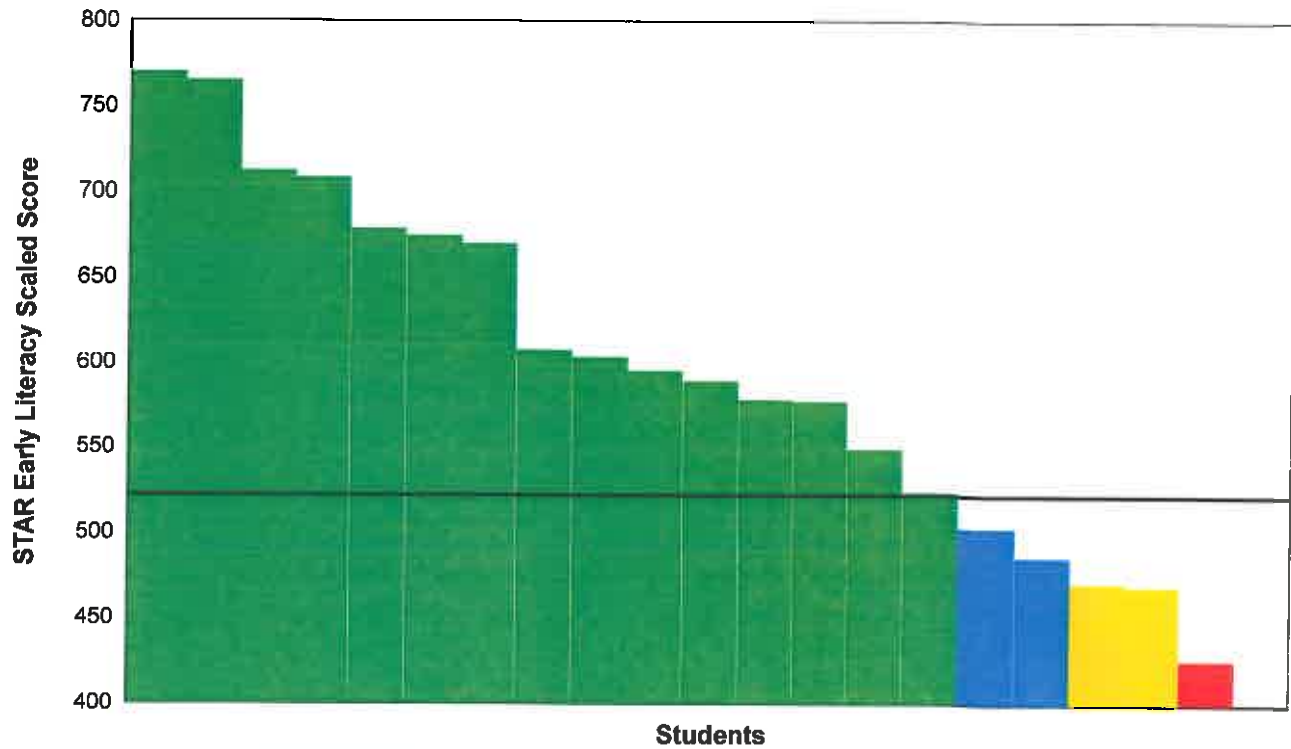
School: Madison Elementary School

Reporting Period: 1/7/2013 - 1/31/2013  
(Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

## Grade: K



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 522 SS	At/Above 40 PR	15	75%
Category Total			15	75%
<b>Below Benchmark</b>				
■ On Watch	Below 522 SS	Below 40 PR	2	10%
■ Intervention	Below 481 SS	Below 25 PR	2	10%
■ Urgent Intervention	Below 430 SS	Below 10 PR	1	5%
Category Total			5	25%
<b>Students Tested</b>			20	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

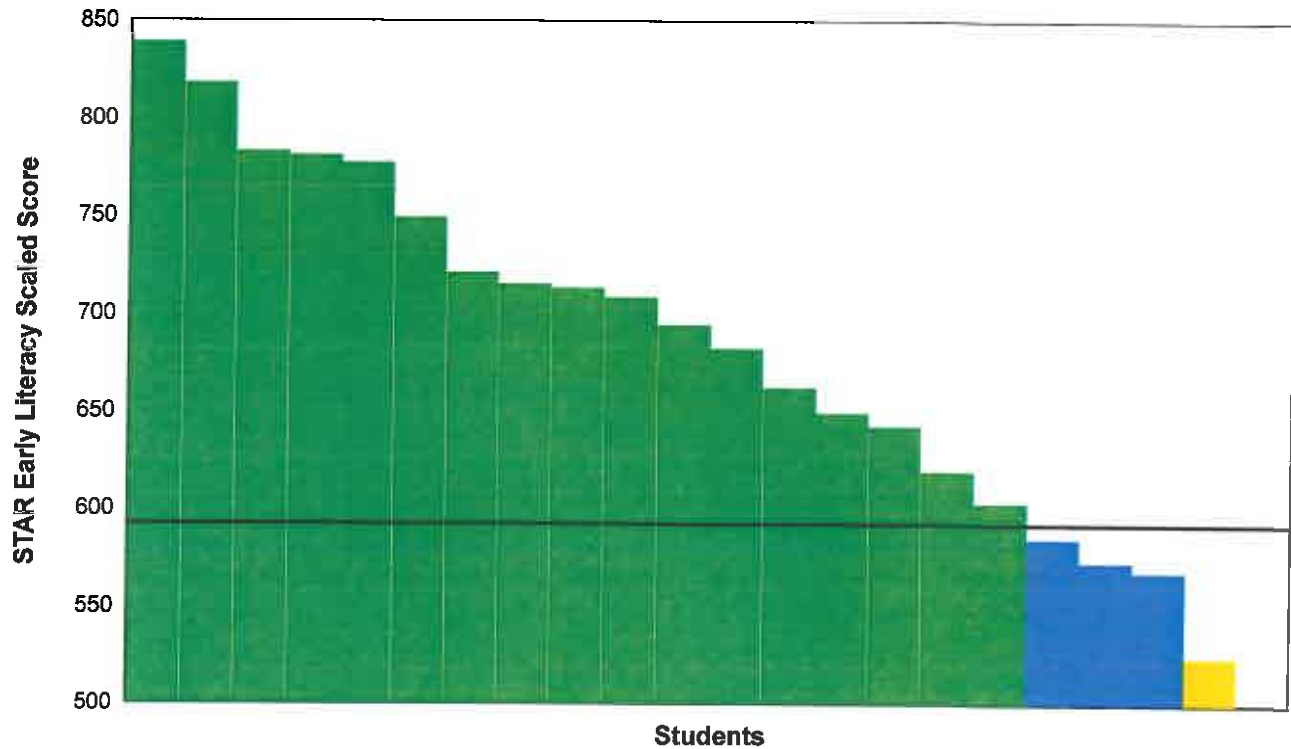
School: Madison Elementary School

Reporting Period: 10/8/2012 - 10/31/2012  
(Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

## Grade: 1



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 592 SS	At/Above 40 PR	17	81%
Category Total			17	81%
<b>Below Benchmark</b>				
■ On Watch	Below 592 SS	Below 40 PR	3	14%
■ Intervention	Below 547 SS	Below 25 PR	1	5%
■ Urgent Intervention	Below 486 SS	Below 10 PR	0	0%
Category Total			4	19%
<b>Students Tested</b>			21	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

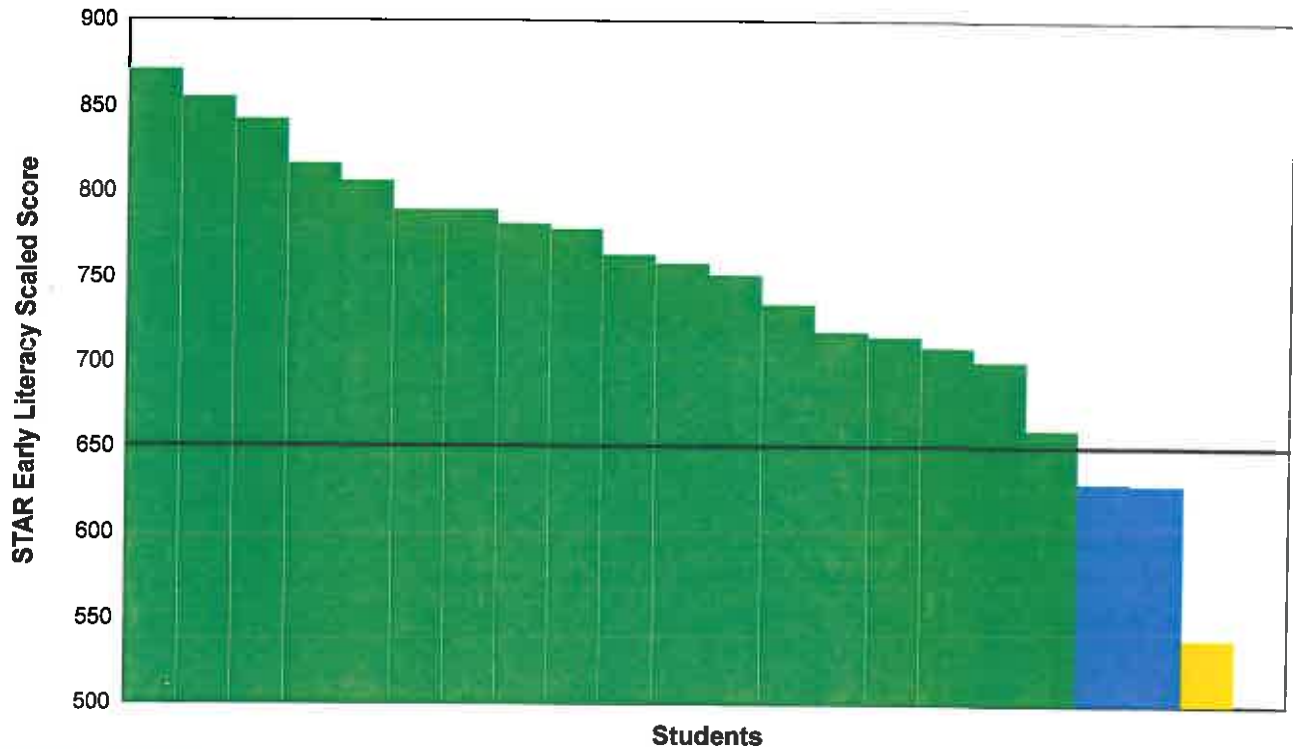
School: Madison Elementary School

Reporting Period: 1/7/2013 - 1/31/2013  
(Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

## Grade: 1



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 651 SS	At/Above 40 PR	18	86%
Category Total			18	86%
<b>Below Benchmark</b>				
■ On Watch	Below 651 SS	Below 40 PR	2	10%
■ Intervention	Below 604 SS	Below 25 PR	1	5%
■ Urgent Intervention	Below 536 SS	Below 10 PR	0	0%
Category Total			3	14%
<b>Students Tested</b>			21	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

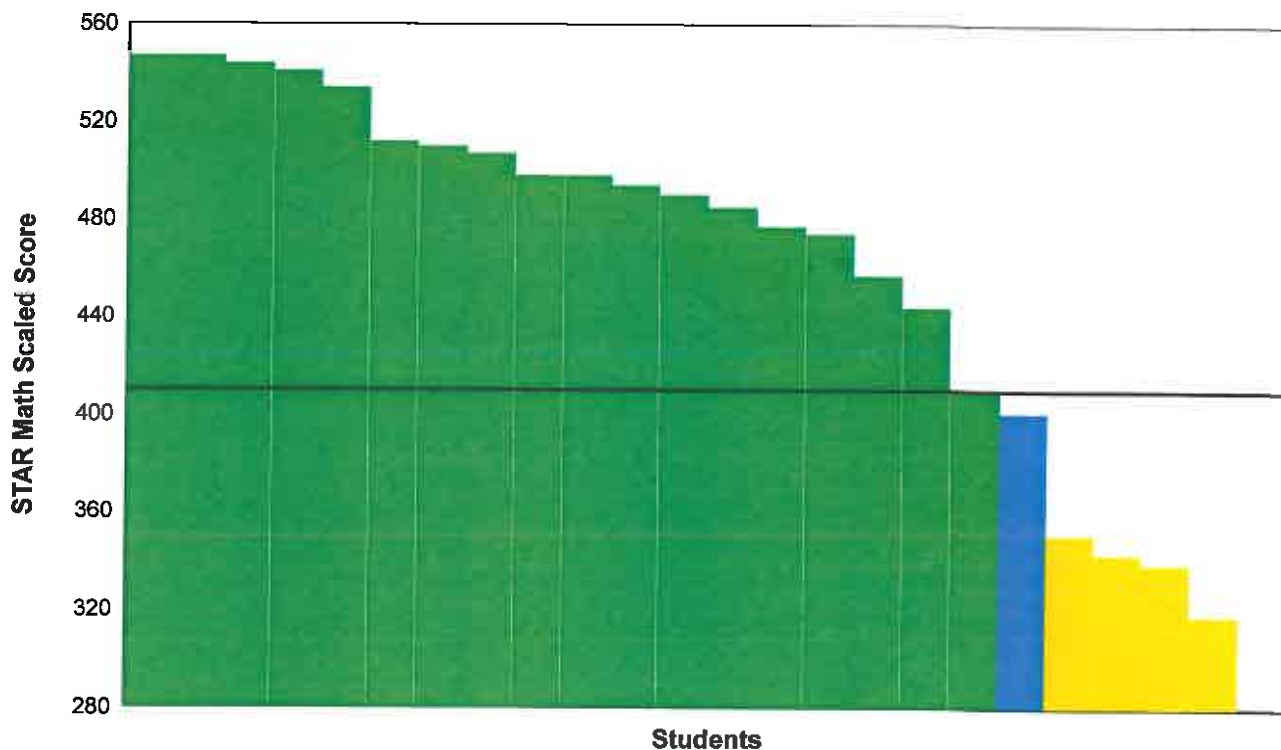
School: Madison Elementary School

Reporting Period: 10/8/2012 - 11/1/2012  
(Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

## Grade: 2



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 410 SS	At/Above 40 PR	18	78%
Category Total			18	78%
<b>Below Benchmark</b>				
■ On Watch	Below 410 SS	Below 40 PR	1	4%
■ Intervention	Below 374 SS	Below 25 PR	4	17%
■ Urgent Intervention	Below 316 SS	Below 10 PR	0	0%
Category Total			5	22%
<b>Students Tested</b>			<b>23</b>	

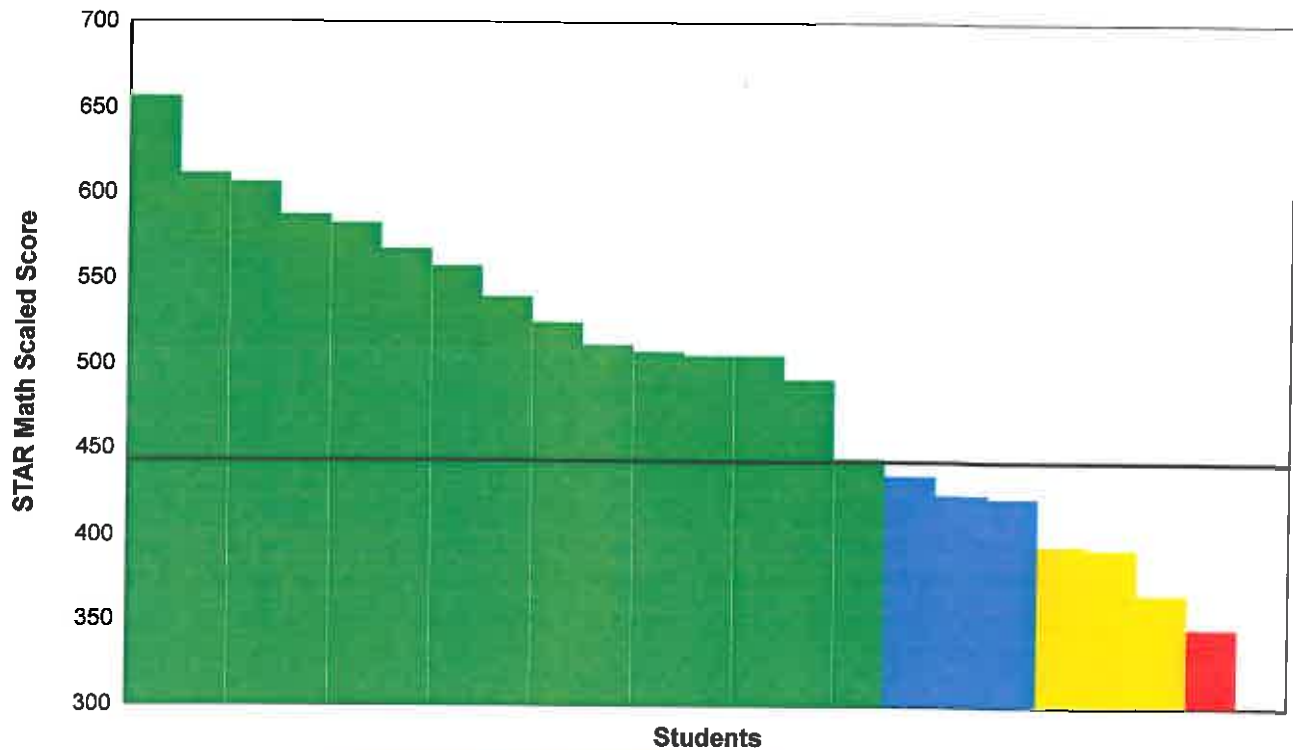
**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School: Madison Elementary School

 Reporting Period: 1/1/2013 - 1/31/2013  
(Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

**Grade: 2**


Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
<input checked="" type="checkbox"/> At/Above Benchmark	At/Above 443 SS	At/Above 40 PR	15	68%
Category Total			15	68%
<b>Below Benchmark</b>				
<input checked="" type="checkbox"/> On Watch	Below 443 SS	Below 40 PR	3	14%
<input checked="" type="checkbox"/> Intervention	Below 409 SS	Below 25 PR	3	14%
<input checked="" type="checkbox"/> Urgent Intervention	Below 356 SS	Below 10 PR	1	5%
Category Total			7	32%
<b>Students Tested</b>			22	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

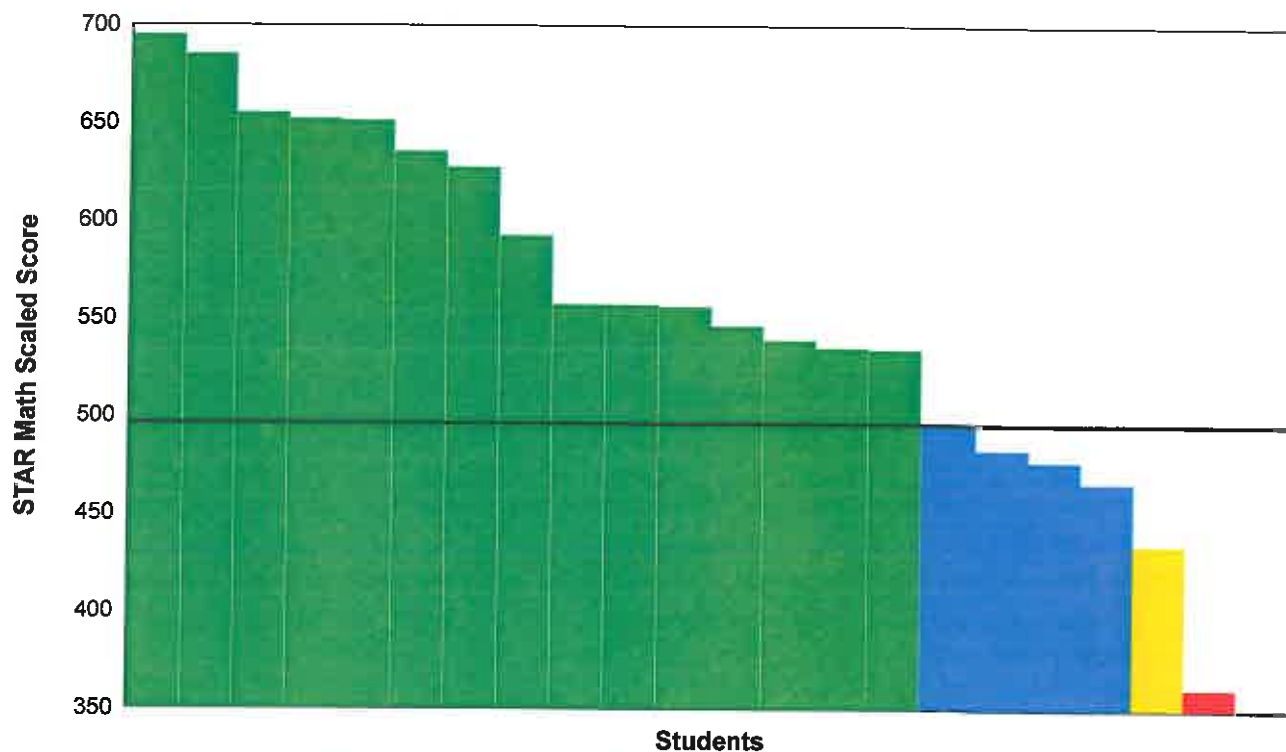


School: Madison Elementary School

 Reporting Period: 10/8/2012 - 11/1/2012  
(Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

**Grade: 3**


Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 496 SS	At/Above 40 PR	15	71%
Category Total			15	71%
<b>Below Benchmark</b>				
■ On Watch	Below 496 SS	Below 40 PR	4	19%
■ Intervention	Below 460 SS	Below 25 PR	1	5%
■ Urgent Intervention	Below 405 SS	Below 10 PR	1	5%
Category Total			6	29%
<b>Students Tested</b>			21	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

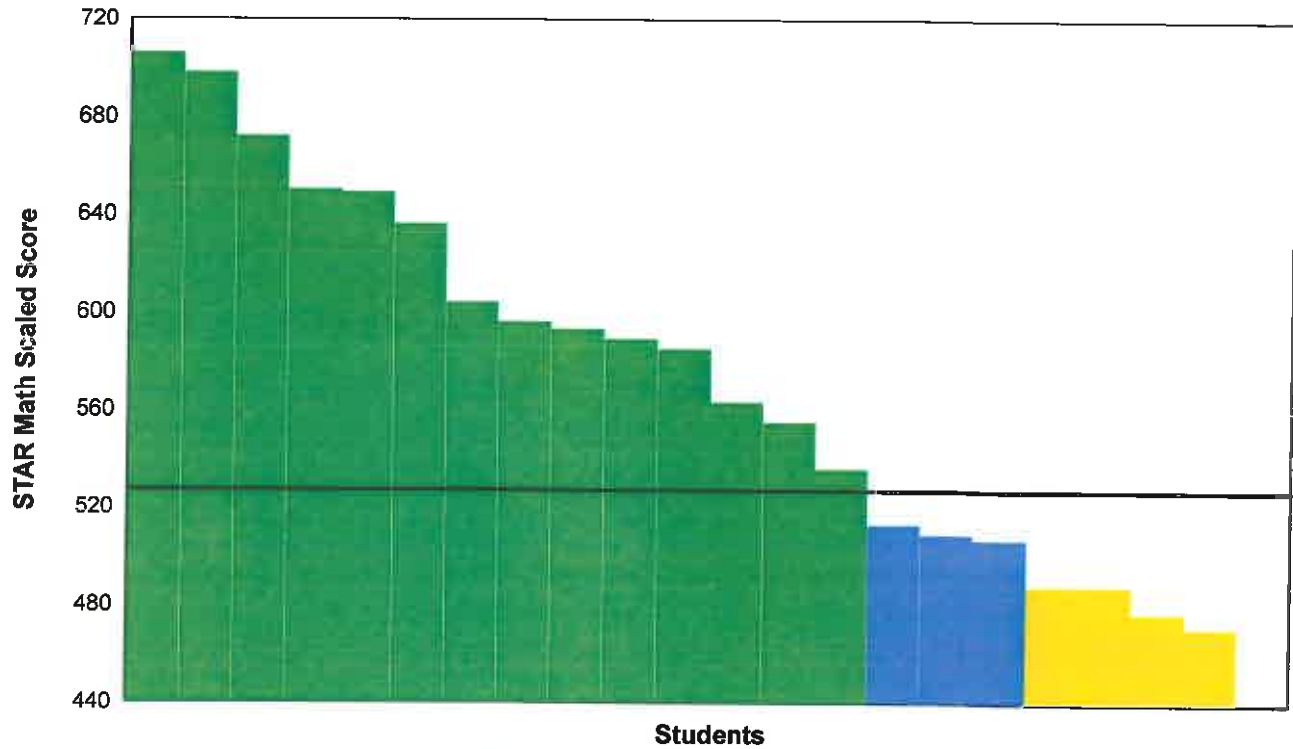
School: Madison Elementary School

Reporting Period: 1/1/2013 - 1/31/2013  
(Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

**Grade: 3**



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 527 SS	At/Above 40 PR	14	67%
Category Total			14	67%
<b>Below Benchmark</b>				
■ On Watch	Below 527 SS	Below 40 PR	3	14%
■ Intervention	Below 490 SS	Below 25 PR	4	19%
■ Urgent Intervention	Below 431 SS	Below 10 PR	0	0%
Category Total			7	33%
<b>Students Tested</b>			21	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



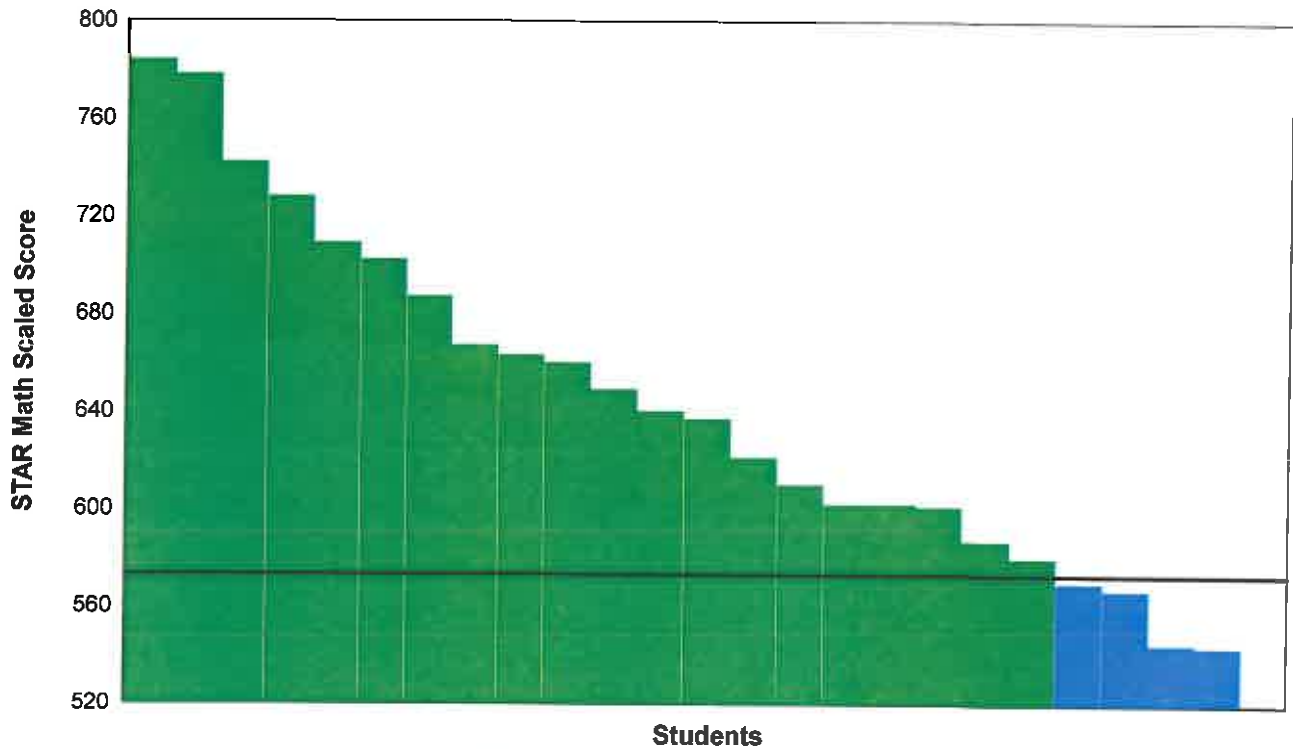
School: Madison Elementary School

Reporting Period: 10/8/2012 - 11/1/2012

(Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

**Grade: 4**


Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 573 SS	At/Above 40 PR	20	83%
Category Total			20	83%
<b>Below Benchmark</b>				
■ On Watch	Below 573 SS	Below 40 PR	4	17%
■ Intervention	Below 537 SS	Below 25 PR	0	0%
■ Urgent Intervention	Below 473 SS	Below 10 PR	0	0%
Category Total			4	17%
<b>Students Tested</b>			24	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

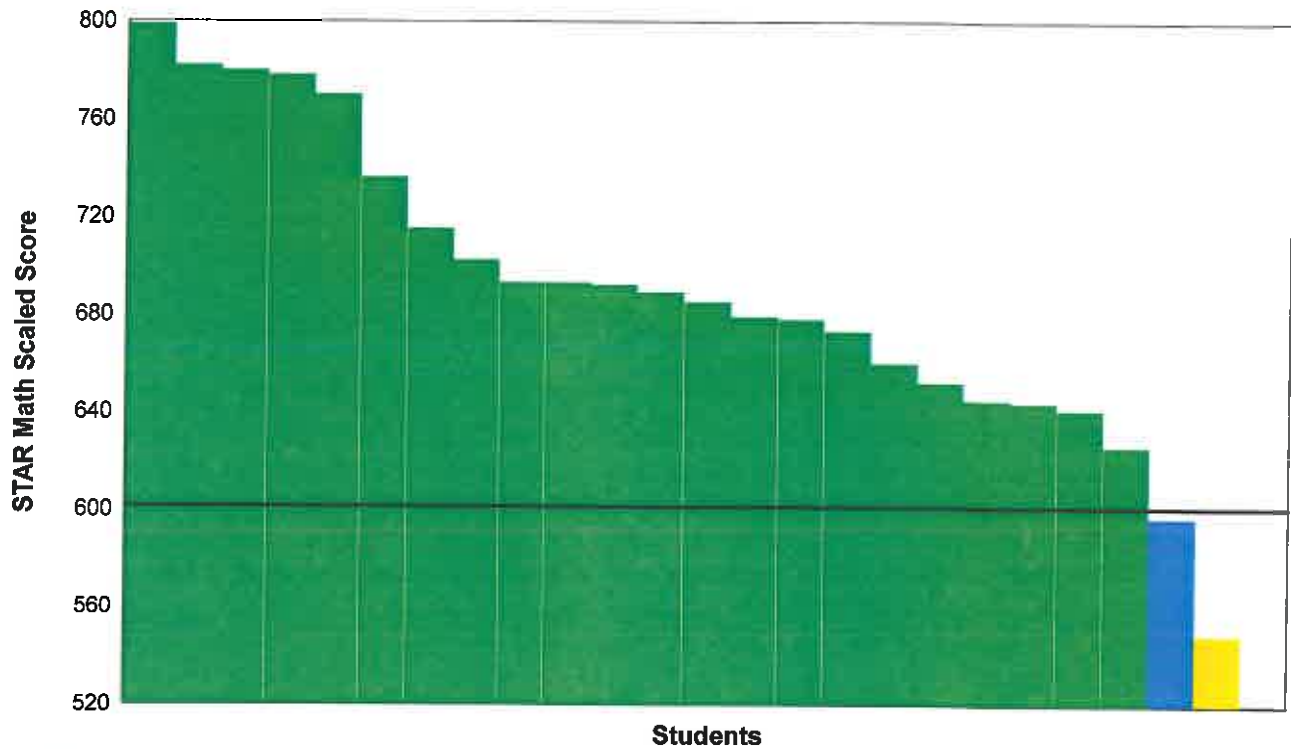
School: Madison Elementary School

Reporting Period: 1/1/2013 - 1/31/2013  
(Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

## Grade: 4



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 601 SS	At/Above 40 PR	22	92%
Category Total			22	92%
<b>Below Benchmark</b>				
■ On Watch	Below 601 SS	Below 40 PR	1	4%
■ Intervention	Below 565 SS	Below 25 PR	1	4%
■ Urgent Intervention	Below 502 SS	Below 10 PR	0	0%
Category Total			2	8%
<b>Students Tested</b>			24	

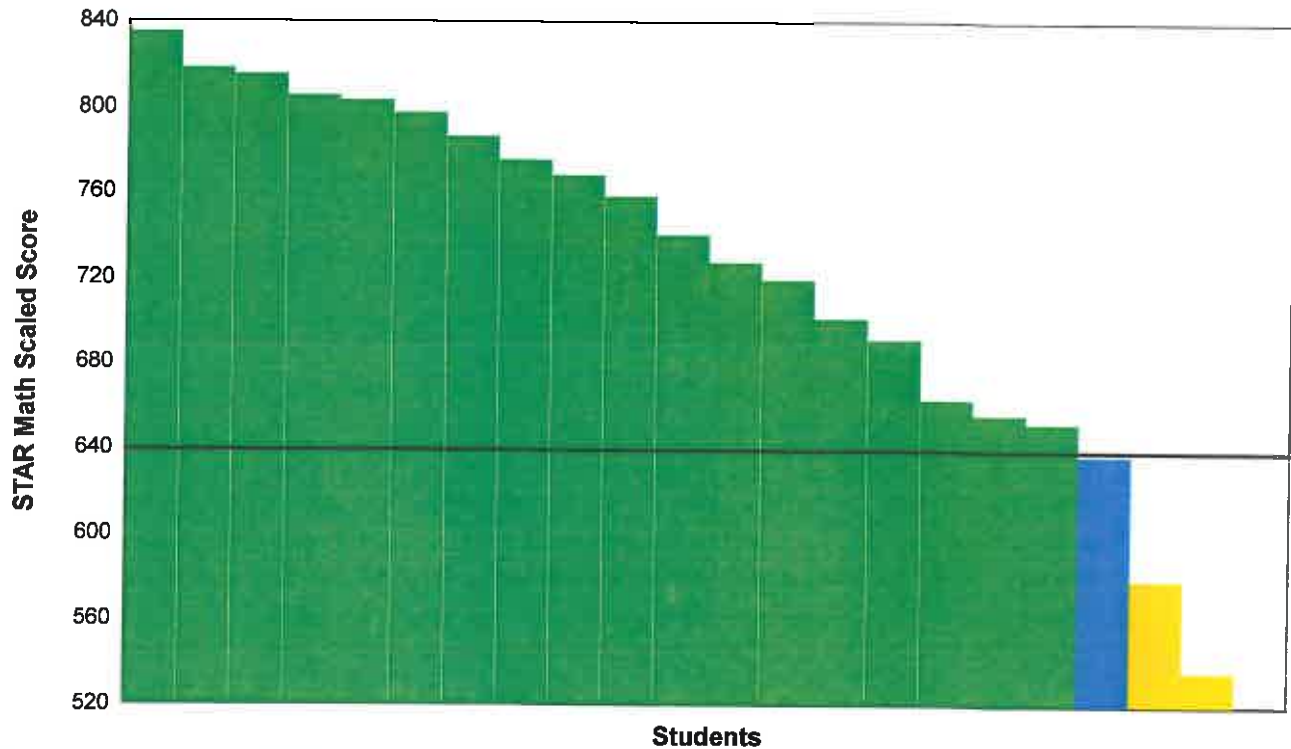
**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School: Madison Elementary School

 Reporting Period: 10/8/2012 - 11/1/2012  
(Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

**Grade: 5**


Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 639 SS	At/Above 40 PR	18	86%
Category Total			18	86%
<b>Below Benchmark</b>				
■ On Watch	Below 639 SS	Below 40 PR	1	5%
■ Intervention	Below 599 SS	Below 25 PR	2	10%
■ Urgent Intervention	Below 534 SS	Below 10 PR	0	0%
Category Total			3	14%
<b>Students Tested</b>			21	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

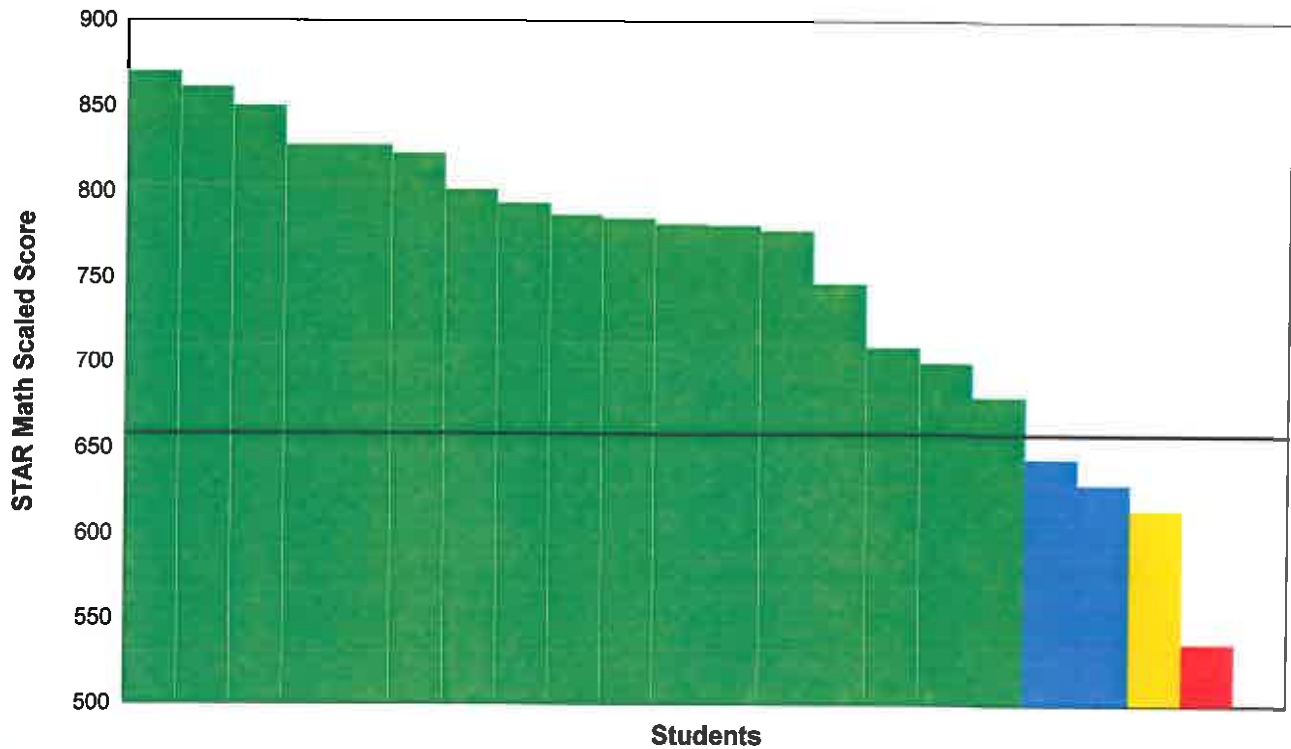
School: Madison Elementary School

Reporting Period: 1/1/2013 - 1/31/2013  
(Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

## Grade: 5



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 658 SS	At/Above 40 PR	17	81%
Category Total			17	81%
<b>Below Benchmark</b>				
■ On Watch	Below 658 SS	Below 40 PR	2	10%
■ Intervention	Below 618 SS	Below 25 PR	1	5%
■ Urgent Intervention	Below 553 SS	Below 10 PR	1	5%
Category Total			4	19%
<b>Students Tested</b>			21	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?